Nonprofit Organization Grants:

Coast Guard Office of Auxiliary and Boating Safety Recreational Boating Safety

Federal Grant Title:	National Non-Profit Organization Grant Program
Federal Agency:	United States Coast Guard
Funding Opportunity Number:	DHS-USCG-2022-001
Type of Funding:	Cooperative Agreement
CFDA Numbers:	97.012
CFDA Descriptions:	Boating Safety Financial Assistance

Grantee: National Association of State Boating Law Administrators (NASBLA) Grant Number: 70Z02322MO0005080 Grant Title: Staged Boating Collisions & Video Documentation Period of Performance: 1 year grant

Award Amount: \$75,000.00

Summary:

NASBLA is seeking grant assistance and Coast Guard support through a one-year grant project to continue the effort of the states and NASBLA to improve the reliability of incident reporting and data collection. NASBLA requests funding to conduct a Staged Boating Collision project to replace deteriorated collision vessels essential to the delivery of the Boat Incident Investigation and Reconstruction Level II - Advanced Course (Level II – Advanced).

Each year, officers from across the country continue to fill up NASBLA's offering of the Level II – Advanced Course. Officers who attend this course are part of specialized marine units, reconstruction teams and investigators who are tasked with the investigation of boating collisions in their area of responsibility. It is common knowledge that crashes with injuries and deaths are the most criminally and civilly litigated, so officers must have the very best training and hands on experience to build confidence in the area of crash reconstruction.

As a result of this staged collision project, NASBLA will replace the aging crashed vessels currently being used in our Level II – Advanced courses. The current boats are showing significant deterioration of evidence from their respective collisions, resulting in a diminished experience for the students. In spite of efforts to control environmental degradation, many of the boats are now exhibiting defects that must be identified as post-accident damage to the students, which reduces the learning experience. As time passes, their effectiveness diminishes, and the boats need to be replaced as soon as possible.

To maintain the high standard of course delivery and student experience, we need to improve the teaching aids and tools used in the courses, and the staged collision project will address that concern immediately. The primary objective of this project is to design a collision scenario likely to occur on the water in a recreational boating setting; capture detailed, thorough video coverage of the collision; secure and transport the crashed vessels to the site of the Advanced Boating Incident Investigation course; and incorporate the new staged collision into the course curriculum through development of teaching aides such as videos, photographs and other types of documentation of the collisions.

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